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|     | Topic Title: Stones and Bones Teacher: Mrs Lilly and Miss Martin Year group: 3  | Workshop – Friday 18th October 2024 @ 9am School Trip – 24th October 2024 (Sheffield Manor Lodge) |
|  Our curriculum encourages children to…. | Love Reading |  Be Respectful |  Link Learning   |
| Week 1 – 4 days (3 afternoons due to PE)Text parents for rocks  | Art - Colourful animal work of a bear and zebra (2 afternoons)PSHE - FR1 – What makes a good friend?  |
| **Guided Reading**Reading with children 1:1.Maths - Place valueExpectations - Writing numbers as digits and words (Tuesday) Addition & subtraction (Wednesday) Multiplication (Thursday)Division (Friday) | **Literacy** Handwriting and expectations in English books1. **Sentence Types (. ! ?)**
2. **Co-ordinating conjunctions**
3. **Subordinating conjunctions**
4. **Clauses**
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| Week 2 Children to bring in any interesting rocks they find from playing outside after school | **History lesson 1** Produce timeline with key events of my life. Complete timeline of own life. **Science lesson 1**Are all rocks the same? **RE lesson 1 (Friday)**What does inspiring mean? Who is inspiring? **PSHE – OS1 Online Strangers**  |
| **Guided reading**Stig of the dump – recall and inference  | **Literacy**1. **Homophones their they’re there**
2. **Homophones your you’re**
3. **A/an**
4. **Homophones which/witch**
5. **Common homophones**
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| Week 3 | **History lesson 2 – Identify some features of the Stone Age** **Fact finding around the room** **Science lesson 2 – Weathering (Experiment Need chalk and Salt & Vinegar)**PSHE – OS2 – Sharing online **RE lesson 2 –** **What do we know about Jesus’ life story? Is his story inspiring for some?**  |
| **Guided reading** Stig of the dump – Summarising what has been read so far/latest chapterPrediction moving forward what will happen | **Literacy**1. **Apostrophe for omission**
2. **Apostrophe for poession**
3. **Fronted adverbials**
4. **Fronted adverbials**
5. **Similes**
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| Week 4  | History lesson 3 – Archaeological dig Predictions of what things were for. Science lesson 3 –Starburst experiment – Types of rocksHistory lesson 4 – Skara Brae RE – Was Jesus inspiring because of his actions?  |
| **Guided reading – Stig of the dump**Dictionary skills – new vocab  | **Literacy****Character description** 1. **WAGOLL – Features of a character description**
2. **Similes recap**
3. **Alliteration**
4. **Appearance plan**
5. **Personality plan**
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| Week 5 – 4 days  | History lesson 5 – Cave paintings Science lesson 4 – fossils RE – What did Jesus teach? Was he a good teacher? Was he an inspiring teacher?  |
| Guided reading – Stig of the dump Recall and sequencing  | **Literacy****Character description** 1. **Write**
2. **Write**
3. **Write**
4. **Publish**
5. **Publish**
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|  Week 6 – 4 days  | Science lesson 5 – Forces – Identify different forces link to sport RE – Who did Jesus say he was? Why is he important to Christians? History lesson 6 - Stonehenge – features identify and describe. Videos virtual tour.  |
| Guided reading –Inference  | **Literacy**Writing a diary entry of the day Barney finds Stig1. Features of a diary
2. Fronted Adverbials
3. Adjectives/verbs/proper nouns.
4. Chronology – time adverbials
5. Plan
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| Week 7Morning parents Workshop (18th @9) | Science Lesson 6 – Friction – ramp experiment Computing Day – Sequence in Music History lesson 7 – How did the stones move? Create artwork background (Sunset/moonset)History Lesson 8 - *Place some Stone Age events in chronological order (stick on black card)*Look at maps- Can they find UK? Fastest finger with Atlas.Chn to have pic of UK and on tracing paper over the top chn to draw where Doggerland would have been. Chn to write what has changed and what happened to Doggerland.<https://www.youtube.com/watch?v=kmqDjPW6kxU> |
| [https://](https://www.lovereading4kids.co.uk/extract/18577/Maddy-Yips-Guide-to-Life-by-Sue-Cheung.html) Guided reading – Summarising  | **Literacy -****Writing week**  |
| **Week 8****School trip (Thursday)**  | Art – Sketch ideas for stamp annotate chosen and why Art – make stamp Art – back groundArt – stamp and evaluate  | **Literacy –** **Writing week** |
| Guided reading – Book review  |  |